

Dean Park Day Nursery

Cooper Dean Pavilion, Dean Park, Cavendish Road, Bournemouth BH1 1RB



Inspection date	24 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager actively supports staff to develop their knowledge and skills further. For example, this has raised their awareness of ways to promote children's language skills further and also to extend the range of outdoor learning experiences.
- Children are active learners and enjoy an exciting range of play experiences. They make good progress. The manager and staff monitor children's development closely, such as to identify how different groups of children learn and achieve.
- Staff are kind and caring and children respond to them positively. Children are safe and happy in the care of staff and they develop good emotional security.
- Children develop positive attitudes to exercise. They benefit from a good range of outdoor play activities that supports their physical health and well-being effectively.
- Children behave well. Staff act as good role models and keep consistent boundaries. They actively support children to take turns and interact positively with their friends.
- Staff create rich, inviting learning environments for children. They organise the wide range of toys and resources effectively to support children's independent choices.

It is not yet outstanding because:

- Staff have not obtained all information from parents about their children's existing abilities on entry, to help them form their initial assessments and planning of activities more effectively.
- At times, staff miss opportunities to extend children's thinking and problem-solving skills more consistently, such as within their outdoor play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about their children's developmental starting points, to better inform the initial assessment and planning of activities
- make better use of opportunities for children to think for themselves and develop their problem-solving skills further.

Inspection activities

- The inspector observed children's interactions indoors and outdoors, and discussed their learning and development with staff.
- The inspector viewed documentation, such as operational policies, procedures and required records for suitability, including staff qualification and first-aid certificates.
- The inspector took into account the spoken and written views of parents.
- The inspector undertook a joint observation of an activity with the manager and discussed the quality of teaching.
- The inspector held discussions with the manager, including about staff recruitment procedures and self-evaluation, and how this helps staff make continual improvements.

Inspector
Mary Daniel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager promotes staff's awareness of safeguarding well and they clearly understand their responsibilities to protect children's welfare. The manager assesses staff suitability well and ensures they understand the nursery policies and procedures. The manager actively involves staff, children and parents with the evaluation process to help them make ongoing improvements. For example, staff have changed the layout of play areas to provide more space for children to move around and access resources more easily. Parents are very complimentary about staff and say their children are happy at the nursery. Staff work well with other agencies involved with children's care, for example, to support their specific medical needs consistently.

Quality of teaching, learning and assessment is good

Staff promote children's language skills and understanding of nature well. For example, older children show fascination in the worms and slugs they find outdoors and say, 'They are wriggling and slithering'. Staff support children's creativity and exploration of colour and texture very well. For example, older children become absorbed mixing leaves, water and bark together to make mud pies or a 'hot chocolate drink.' Toddlers are keen to show a visitor a 'sleeping dragon' in a wigwam. Babies explore textures, such as pink and green cooked spaghetti, with interest. Older children concentrate well and help each other balance bricks carefully as they build a model of London Bridge.

Personal development, behaviour and welfare are good

Staff promote children's awareness of keeping themselves safe effectively. For example, they enjoy meeting people who help us, such as the police, or the lifeguard who talked to them about staying safe on the beach. Staff actively encourage children's enjoyment of physical exercise. For instance, older children laugh excitedly as they run around their friends in a game of chase outdoors. Toddlers scoop and lift bark into toy dumper trucks and dig in the sand to make sandcastles. Babies gain the confidence to pull themselves up to standing to reach and explore resources, such as door chains, handles and mirrors. Staff support children's awareness of their community and understanding of sharing and caring for others well. For example, children visit a local nursing home and share stories, songs and a visit to the beach with the residents. Children like caring for their nursery guinea pigs, 'Sprinkle' and 'Spike', and bring them grass and dandelions to eat.

Outcomes for children are good

Children are motivated to learn through their play and gain good skills to support their move to school. For example, older children enjoy counting and say they have two centipedes in their bug collecting pot and, 'One is big and the other is a little baby'. Younger children begin to recognise numbers of personal significance, such as their age, and confidently say, 'I am two and a half'. Children use their imaginations well and play cooperatively with their friends. For instance, older children create a role play restaurant. They decide who is the chef and the waiter, and have fun talking to their customers about the menu of pasta, potatoes and cucumber and writing down their orders.

Setting details

Unique reference number	EY536488
Local authority	Bournemouth
Inspection number	10076902
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	45
Number of children on roll	93
Name of registered person	Yates, Kelly Theresa
Registered person unique reference number	RP536487
Date of previous inspection	Not applicable
Telephone number	07968397441

Dean Park Day Nursery opened in 2016. It is situated in Bournemouth, Dorset. The nursery is open Monday to Friday from 8am until 6pm, for 51 weeks a year. The nursery receives funding to provide free early years education for children aged two, three and four years. There are 21 staff working with the children. The manager holds early years professional status, one member of staff holds qualified teacher status, one holds a qualification at level 5, one holds level 4, nine hold level 3, and one holds level 2.

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